Ridge Early Childhood Center
5151 49th St Oak Forest, IL 60452  (708) 687-2964

Grades: PK - K
District: Forest Ridge SD 142
Principal: Mrs. Kathrina Davis
Superintendent: Dr. Paul McDermott

**Student Characteristics**
- White: 64%
- Black: 5%
- Hispanic: 22%
- Asian: 4%
- American Indian: 0%
- Two or More Races: 5%
- Pacific Islander: 0%
- Low Income: 36%
- English Learners: 12%
- With IEPs: 18%
- With Disabilities: -
- Homeless: 0%

**Fast Facts**
- 261 students

**Academic Success**
All Illinois students in grades 3-8 take the IAR assessment each year. High school students take the SAT in English Language Arts and Math.

**English Language Arts**

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<th>School</th>
<th>District</th>
<th>State</th>
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<tbody>
<tr>
<td>Fewer than 10 students</td>
<td>10%</td>
<td>18%</td>
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**Mathematics**

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<th>School</th>
<th>District</th>
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<tbody>
<tr>
<td>Fewer than 10 students</td>
<td>11%</td>
<td>26%</td>
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**Success by Student Group**
This display shows IAR ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

**Effective Leaders**
Do principals and teachers implement a shared vision for success?

**Collaborative Teachers**
Do teachers collaborate to promote professional growth?

**Ambitious Instruction**
Are classes challenging and engaging?

**Supportive Environment**
Is the school safe, demanding, and supportive?

**Involved Families**
Does the entire staff build strong external relationships?

**School Environment**
The 5Essentials Survey allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

**Student Attendance and Mobility**
**Attendance Rate**
Rate at which students are present at school, not including excused or unexcused absences

**Chronic Absenteeism**
Percentage of students who miss 10% or more of school days per year either with or without a valid excuse

**Student Mobility**
Percentage of students who transfer in or out of the school during the school year, not including graduates

**Teacher Retention**
Percentage of full-time teachers who return to the same school year to year
Ridge Early Childhood Center

School Highlights

Academic Courses
Ridge Early Childhood Center offers a well-rounded academic experience for students from birth to Kindergarten. We look to educate the whole child, with a focus on their academic success as well as their social emotional learning. Students are encouraged to have positive interactions with their peers and use higher level thinking to problem solve.

Physical Education, Health and Wellness
Students in Pre-K, Early Childhood and Kindergarten attend physical education at Ridge Early Childhood Center. The students are given the opportunity to use their body in movement activities, as well as interact with their peers. Physical Education allows students to listen to and follow directions.

Other Programs and Activities
Ridge Early Childhood Center offers a variety of activities and programs to educate the whole child. The parents of the school are given multiple opportunities to participate in school run activities and programs.

School Awards
Ridge Early Childhood Center has been awarded the Illinois Block Grant. These grants fund our Prevention Initiative (Birth to Three) program and our Preschool for All classes. These grants allow our school to offer parent support through classroom teachers, parent educators, parent coordinator, and a bi-lingual assistant.

Career Development Courses and Programs

Athletics

School Personnel Resources
Ridge Early Childhood Center has a multi-faceted staff that assists the needs of all students. We have parent educators in our Focus on Families Program. Our Pre-K and EC classes employ early childhood experts that assist families in the process of entering our programs. All building staff assist with our Kindergarten classes as well.

Facilities
Ridge Early Childhood Center houses 2 Pre-K classrooms, 2 Early Childhood classrooms, and 6 Kindergarten classrooms. Our building includes a school library and technology lab. We also have a full-sized gym for our physical education classes. Students have access to a therapy room for related services.

Educator Measures
This school has had 2 principal(s) over the past 6 years. In the last three years, an average of 98% of teachers return to this school each year.

School-Level Finance
The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with School Year 18-19 data. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district centralized expenditures. Expenditures are shown at the site level and must be disaggregated by source of funds (federal vs. state/local). These data are self-reported and may differ from AFR data.

For more information, visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school’s programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.