It is the MISSION of Forest Ridge School District 142 to MAXIMIZE the UNLIMITED academic and behavioral POTENTIAL of EACH STUDENT in a CARING, yet DEMANDING, CHILD-CENTERED learning community.
GOAL: Administer an annual budget to help promote and support innovative teaching and learning, while maintaining fiscal responsibility.
## ACTION PLAN 1

<table>
<thead>
<tr>
<th>Description</th>
<th>Leader(s)</th>
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</thead>
<tbody>
<tr>
<td>Investigate new opportunities for revenues, including state, federal, private, and competitive grants</td>
<td>Chief School Business Official</td>
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<td></td>
<td>Superintendent</td>
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</tbody>
</table>

### Targeted Completion Date(s)

- 2019 – Applied for and received an additional $10,000 in PFA (Preschool for All) Funding for Professional Development
- 2019 – Lowes – Received a $5,000 Toolbox for Education Grant
- 2019 – South Suburban School Business Officials Organization – Received a $3,000 Grant for Flexible Seating at Jack Hille Middle School
- 2018 – Trane Upgrade – Received an $81,000 Grant from ComEd for the District Buildings’ HVAC Systems
- 2018 – Applied for a $360,000 Preschool Grant and a $225,000 Birth -to-3 Grant to fund the programs, as in past
- 2017-2018 – Applied for and received an additional $75,000 in Preschool for All Funding
- 2017-2018 – Evidenced Based Funding (ESSA) arrives. Forest Ridge District 142 calculated at 59% of adequacy for funding schools. New ESSA revenue helps all teachers, technology, curriculum, and 21st century classroom furniture, totaling more than $500,000.
- Renewed a $1,164 Library Grant from the Illinois Secretary of State
- 2017 – Outdoor Lighting Grant received, allowing for the upgrading of all outdoor lights to LED, saving utility bills and receiving over 50% rebate on the project; a savings of over $17,000
- 2017 – passage of new state funding bill, SB1947 and its accompanying Evidence-Based Funding disbursement methodology.
- 2016-2017 – SBO (Suburban Business Officials) Grant – received for school band program
- 2016-2017 – Security Grant – received for building lighting, cameras, and window film
- 2016-2017 – ICE (IL Computing Educators Grant) – received for robotics for Coding Club
- 2015-2016 – SPED Grant to purchase therapeutic swing at Ridge Early Childhood Center
**Budget & Finance**

**ACTION PLAN 2**

<table>
<thead>
<tr>
<th>Description</th>
<th>Leader(s)</th>
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</thead>
<tbody>
<tr>
<td>Be aware of, and proactively advocate for or against, external factors that influence the district budget by monitoring legislation and participating in professional organizations</td>
<td>Chief School Business Official</td>
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<td>Director of Pupil Personnel Services</td>
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<td>Superintendent</td>
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</tbody>
</table>

**Targeted Completion Date(s)**

- September, 2019 – Educated staff and immediately implemented House Bills 2283 and 3586, and Senate Bill 2283 regarding Special Education communication guidelines
- May, 2019 – Filed Witness Slip Opposing House Bill 3053 regarding the creation of a School District Efficiency Commission
- April, 2019 – Filed Witness Slip Opposing House Bill 1189 regarding changing the Physical Education Waiver to two years from five
- March, 2019 – Filed Witness Slip Opposing House Bill 1287 regarding the sharing of Superintendent and Administrative Services between school districts
- May, 2018 – Filed a witness slip for Appropriations Elementary & Secondary Education Committee that our district is a proponent for $400-million in new tier funding for Fiscal Year 2019
- April, 2018 – Voted against the following Illinois House and Senate Bills that would have a negative effect on school district finances:
  - HB5572 (Ives, R-Wheaton) – designed to prohibit a school district from refinancing debt past the repayment period of the original issue of bonds
  - HB4789 (Breen, R-Lombard) – Reduces the current 5% administrator cap to the less of 5% or CPI
  - SB3418 (Rezin, R-Peru) – Sets limitations for school districts entering into joint agreements to share the services of a superintendent
- 2017-2018 – Met with Village of Oak Forest regarding potential residential development and its possible impact on school enrollment
- 2017-2018 – Routinely advocate for public schools and against legislation that is detrimental to the education we provide students.
- November, 2017 – Again, advocated against the property tax freeze in Illinois
- June, 2017 – Contacted legislators concerning General State Aid and Senate Bill 1.
- June, 2017 – Supported Title II National Day of Action to support funding
- June, 2017 – Advocated against freezing Illinois property taxes that would reduce school funding
- April, 2016 – Contacted legislators concerning House Bill 5025 to more fairly and equitably fund Illinois Service Centers

**ACTION PLANS CONTINUED >**
# Budget & Finance

## Action Plan 3

<table>
<thead>
<tr>
<th>Description</th>
<th>Leader(s)</th>
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<tbody>
<tr>
<td>Maximize awareness and educate district stakeholders on school funding and expenditure via <em>Engage142 Newsletter</em>, district website, and Board of Education communications</td>
<td>Chief Information Officer, Chief School Business Official, Superintendent</td>
</tr>
</tbody>
</table>

### Targeted Completion Date(s)

- **2015-2019** – Continue to share information on the district website and in the *Engage142 Newsletter* (which is delivered two times per year to district community households)
- **August, 2016** – District 142 wins INSPRA Communications Contest for Engage142 Newsletter and *Blueprint Strategic Plan 2015-2020*. INSPRA is the Illinois chapter of the National School Public Relations Association
- **Spring, 2015** – Launched inaugural issue of Engage142 Newsletter to 15,000+ residents. Engage142 is published twice each year in the fall and late spring/summer
GOAL:

Develop an effective communication plan that will engage the families and organizations within our community, while highlighting student and district successes.
## Community Relations

### ACTION PLAN 1

<table>
<thead>
<tr>
<th>Description</th>
<th>Leader(s)</th>
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<tbody>
<tr>
<td>Redesign district/school websites as the central hub in accessing district information</td>
<td>Building Principals</td>
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<td></td>
<td>Chief Information Officer</td>
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<td></td>
<td>Chief School Business Official</td>
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<td></td>
<td>Superintendent</td>
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</table>

**Targeted Completion Date(s)**

- 2019-2020 – Continue to upgrade website as the needs of the district change
- June, 2018 – Redesigned web site, including individual school building web sites, launched to serve as common communication point for the district
- 2017 – Beta version of web site being vetted; launch planned during the 2017-2018 School Year

### ACTION PLAN 2

<table>
<thead>
<tr>
<th>Description</th>
<th>Leader(s)</th>
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</thead>
<tbody>
<tr>
<td>Identify mutually beneficial partners in the community and create strategic relationships with them</td>
<td>Chief Information Officer</td>
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<td></td>
<td>Chief School Business Official</td>
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<td></td>
<td>Superintendent</td>
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</tbody>
</table>

**Targeted Completion Date(s)**

- September, 2016 - Present – District 142 Backpack Nutrition Program: Partnered with Rotary Club for food backpack program, supporting district families who are in need
- 2017-Present – All schools supporting local food pantry work
- November, 2018 – Hosted Oak Forest Rotary Visioning
- Summer, 2017 – Supported the Oak Forest Fire Department “Backpack Drive”
- 2017-2018 – Expansion of service clubs and service opportunities at all District 142 schools
- 2016 – Joined Rotary Club as a District
- 2015 – Became a member of the Oak Forest – Crestwood Area Chamber of Commerce

*ACTION PLANS CONTINUED>*
### Action Plan 3

<table>
<thead>
<tr>
<th>Description</th>
<th>Leader(s)</th>
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</thead>
<tbody>
<tr>
<td>Provide the community with a variety of programs, trainings, and support</td>
<td>Administrative Council</td>
</tr>
<tr>
<td>(academic, social/emotional, behavioral, parent education, parent</td>
<td>Chief Information Officer</td>
</tr>
<tr>
<td>academies, and networking)</td>
<td>Curriculum Coordinator</td>
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<td></td>
<td>Superintendent</td>
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</tbody>
</table>

#### Targeted Completion Date(s)

- **2016 to Present** – Special Needs Family Dinner once a year, Special Needs Family Movie Nights two times per year, Coffee with the Special Education Director quarterly
- **2017 to Present** – Disability Awareness Campaign
  - 2019 – 2020 – *Kindness is Contagious*
  - 2018 – 2019 – *Hope*
  - 2017 – 2018 – *Believe*
  - 2016 – 2017 – *Embrace, Educate, Empower*
- **2017-Present** – Hosted annual Title I Parent Meeting, providing information about schoolwide programming and at-home resources
- **2017-Present** – Hosted three Bilingual Parent Education Meetings, providing information about identification, screening, and programming to support English Language Learners; provided resources to support students at home and in the community
- **2017-2018** – Hosted a Parent Forum on School Discipline and Creating a Positive School Culture
- **2017-2018** – Hosted four 1:1 Technology Parent/Student Deployment/Info Nights
- **2017** – Parent Tech Night – presentation on future technologies in District 142 schools
- **May 2016, 2017, and 2018** – Pupil Personnel Service conduct “Swing Into Summer” education sessions for parents of Special Education students, providing at-home activities and ideas for summer enrichment designed to reinforce gains made during the school year

*Action Plans Continued*
**ACTION PLAN 4**

<table>
<thead>
<tr>
<th>Description</th>
<th>Leader(s)</th>
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<tbody>
<tr>
<td>Establish a task force to generate ideas for alumni involvement</td>
<td>Chief Information Officer</td>
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<td></td>
<td>Middle School Principal</td>
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<td></td>
<td>Superintendent</td>
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</table>

**Targeted Completion Date(s)**

- May, 2019 – Held the 2nd Annual Alumni Party
- May, 2018 – Held the 1st Annual Graduating-Class Party at Hille Middle School; senior high school students were met by their teachers, served pizza and pop, received gift cards, and reminisced about middle school in District 142; students shared plans for their post-public school lives
- 2017-2018 – Hille Task Force, led by John Orth and Amanda Brown, created to discuss small-scale reunions for students to return to Hille for a celebration as they graduate high school, and consider options for alumni recognition and involvement

**ACTION PLAN 5**

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<thead>
<tr>
<th>Description</th>
<th>Leader(s)</th>
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<tbody>
<tr>
<td>Investigate and leverage current social media platforms to maximize the flow of information (&quot;our message&quot;)</td>
<td>Chief Information Officer</td>
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<td></td>
<td>Superintendent</td>
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</table>

**Targeted Completion Date(s)**

- 2015 to Present – Developed robust Twitter posting communities: #Engage142, #RidgeECC, #KerkstraCougars, #FosterLions, #HillePride, and individual Teacher and Administrator Twitter Communications
- 2017-2018 – Continued District messaging and continued to fully utilize Power Announcement in keep parents involved and informed of school and community news
- 2016-2017 – Further established communication vehicles and rationale for utilization of each. Superintendent, Administrators, and Staff join Twitter
- 2015-2016 – Created online communications platforms: Superintendent’s Blog “Today Matters,” Facebook, Twitter
- 2015 – Established Engage142 Newsletter as a vehicle for community news

**ACTION PLANS CONTINUED >**
### ACTION PLAN 6

<table>
<thead>
<tr>
<th>Description</th>
<th>Leader(s)</th>
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</thead>
<tbody>
<tr>
<td>Expand opportunities to increase student involvement</td>
<td>Building Principals</td>
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<td></td>
<td>Chief Information Officer</td>
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<tr>
<td></td>
<td>Superintendent</td>
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</table>

#### Targeted Completion Date(s)

- **2015-Present** – Hille Middle School Student Council members volunteer and partner with the Oak Forest Rotary Backpack Nutrition Program and the Special Education Advisory Council “Choice for Change” awareness campaign. The “Choice for Change” campaign raises money for many Special Needs family events.
- **2015-Present** – Hille Middle School Choir and Bands routinely perform at community events.
- **2017-Present** – Expansion of service clubs and service opportunities in all District 142 school buildings. Hille Middle School’s National Junior Honor Society (NJHS), Student Council, and Music Department are the current leaders in service learning and community events.
- **2016-2017** – Exploring expanding Early Act, Student Council, and service learning opportunities for students in all buildings.
- **2015-2016** – Exploring mentoring program between students and key community members.
Curriculum & Instruction

GOAL:
Develop independent learners who possess the 21st Century skills (collaboration, critical thinking, problem-solving, and creativity) necessary to be college- and career-ready.

CHILD - INSPIRED
CHILD - FOCUSED
CHILD - DEVOTED
**Curriculum & Instruction**

**ACTION PLAN 1**

<table>
<thead>
<tr>
<th>Description</th>
<th>Leader(s)</th>
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</thead>
<tbody>
<tr>
<td>Create a task force to investigate how technology can support and enhance curriculum and instruction, and the feasibility of purchasing and sustaining a 1:1 technology environment</td>
<td>Chief Information Officer, Chief School Business Official, Curriculum Coordinator, Superintendent</td>
</tr>
</tbody>
</table>

**Targeted Completion Date(s)**

- 2019-2020 – Localize online Curriculum resources with Clever single app sign-in
- 2019-2020 – Administrative Team attends Apple Training and Vision Casting
- 2019-2020 – Exploring the feasibility of providing 1:1 Technology access in Third- and Fourth-Grade classrooms
- 2017-2018 – Administrators and Building Teacher Leaders participate in Apple Vision Day, looking ahead to years two through five of 1:1 Technology implementation of iPads
- August, 2017 – deployed 1:1 iPads in Grades 5 - 8, and supplemented Grades 1 - 5 at Kerkstra and Foster with grade-level iPad carts
- 2017-2018 – Investigate Curriculum in the Digital Age; determine if and which content can be delivered or more fully utilized via technology
- March, 2017 – Forest Ridge School District 142 Board of Education voted 7-0 to launch 1:1 Technology District-wide for the 2017-2018 School Year. The program will provide every student in Grades 5 -8 with an iPad and provide carts of iPads for Grades 1 -4. Multiple classrooms will have Apple T.V.s and interactive projectors installed, ready for the start of the new school year. The 1:1 Technology Initiative is designed to enhance curriculum and instruction and level the educational opportunities for all students.
- Fall, 2016 – assembled Task Force to investigate 1:1 technology for the District

*ACTION PLANS CONTINUED >*
**Description**

Develop a curriculum and adoption cycle that systematically reviews, evaluates, and updates curriculum maps, and resources that tightly align with professional development

**Leader(s)**

Building Principals
Curriculum Coordinator
Superintendent

**Targeted Completion Date(s)**

- 2019-2020 – Piloting Elevate Science Middle School Science Curriculum
- 2019-2020 – Implementing IXL Math online resource district-wide
- 2018-2019 – Expanded the S.T.E.A.M. (Science, Technology, Engineering, Arts, and Math) Class Curriculum to all middle grade levels: 6th, 7th, and 8th Grades
- 2018-2019 – New Curriculum Adopted:
  - Grades 1-5 *EL Education* English/Language Arts Curriculum
  - Grades 6-8 *myPerspectives* English/Language Arts Curriculum
  - Grades 6-8 *McGraw Hill Teen Health Program* Curriculum
- 2017-2018 – Adopt a new middle school (Grades 6 – 8) *Big Ideas* Math Curriculum
- 2017-2018 – Developed and offered a 6th Grade S.T.E.A.M. (Science, Technology, Engineering, Arts, and Math) Class Curriculum, which was well received by students and enhanced cross-curriculum instruction
- August, 2017 – A draft curriculum adoption cycle was created and given to the Board of Education Curriculum & Instruction Committee for review. This draft curriculum plan will be examined and discussed over several meetings. The goal is to develop a formal plan to ensure District 142 is utilizing current curriculum today and in the future.

*Action Plans Continued*
### ACTION PLAN 3

<table>
<thead>
<tr>
<th>Description</th>
<th>Leader(s)</th>
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<tbody>
<tr>
<td>Create a committee to investigate the school day and explore alternative</td>
<td>Building Principals</td>
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<tr>
<td>scheduling (start time, stop time, length, art, music, physical education,</td>
<td>Curriculum Coordinator</td>
</tr>
<tr>
<td>zero hour, and best practice)</td>
<td>Superintendent</td>
</tr>
</tbody>
</table>

**Targeted Completion Date(s)**

- **2019-2020** – Investigating the addition of a Grades 1-5 S.T.E.A.M. program at both Kerkstra and Foster Elementary Schools
- **2019-2020** – Investigating Encore Schedule at Hille Middle School
- **2018-2019** – Implemented new 9-period/block English Language Arts schedule at the middle school
- **2017-2018** – Adopted a new 9-period middle school model schedule, adding an additional block of English/Language Arts instruction, creating 40-minute classes in other subjects
- **November, 2017** – Board of Education Curriculum & Instruction Committee recommends a draft, revised Hille Middle School schedule be created, with stakeholder input
- **August, 2017** – the official work day for all District 142 teaching staff changed from 6 hours and 47 minutes to 7 hours
- **2017-2018** – Hille Middle School teachers using additional time daily to plan for future middle school schedule reconfiguration
- **2017-2018** – Addition of S.T.E.A.M. (Science, Technology, Engineering, Art, Math) class at Hille Middle School; Applied Technology classes see addition of Makerspace module.
- **2016-2017** – Established a committee to investigate middle school schedule. Best practices and recommendations were provided by the committee. After multiple meetings and extensive discussion, it was decided to take the committee’s work into the 2017-2018 School Year. Teachers and administrators will be working collaboratively to examine the middle school schedule and begin writing curriculum for new class offerings.
- **2016-2017** – Implemented five-days-per-week physical education classes at Foster and Kerkstra Elementary, and Hille Middle School
Operations & Maintenance

GOAL:

Support state-of-the-art learning by ensuring safe, secure, clean, and relevant learning and working spaces for both students and staff.
## ACTION PLAN 1

<table>
<thead>
<tr>
<th>Description</th>
<th>Leader(s)</th>
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</table>
| Develop a task force to investigate cutting-edge, 21st Century learning spaces | Building Principals  
Chief Information Officer  
Curriculum Coordinator  
Superintendent  
Supervisor of Buildings & Grounds |

### Targeted Completion Date(s)

- **2019-2020** – Double-size multi-purpose, multi-media room(s) (A8-A9), designed and installed, including jumbo screens for visual instruction and flexible seating
- **2019-2020** – Replaced all classroom furniture for Grades 6, 7, and 8, with modular, mobile, flexible seating
- **2018-2019** – Comprehensive Hille Middle School Building Updates including:
  - New flooring installed throughout the building
  - Painted walls and lockers in complimentary colors
  - Installed curriculum-based, inspirational wall graphics throughout the building
- **2018-2019** – Replaced all classroom furniture for Preschool through Grade 5 classrooms
- **2016-2017** – Assembled Task Force to investigate feasibility of Grades 1-5 S.T.E.A.M. labs at Foster and Kerkstra Schools

## ACTION PLAN 2

<table>
<thead>
<tr>
<th>Description</th>
<th>Leader(s)</th>
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</thead>
</table>
| Create enrollment projections for both five and ten years to determine district enrollment stability | Chief School Business Official  
Superintendent |

### Targeted Completion Date(s)

- **2019-2020** – Analyzing and adjusting matriculation numbers in conjunction with current enrollment data
- **December, 2017** – Administrative Team begins developing enrollment predictions, including matriculation of students and factoring in local birth rates.

ACTION PLANS CONTINUED >
### Description
Research safety and security protocols in surrounding districts to determine best practice

### Leader(s)
- Building Principals
- Chief Information Officer
- Chief School Business Official
- Superintendent
- Supervisor of Buildings & Grounds

### Targeted Completion Date(s)
- **2019-2020** – Installed new safety building access controls, door access key codes, and motion sensors in all buildings, district-wide
- **2018-2019** – Implemented safety camera upgrades in all buildings district-wide
- **November, 2017** – Attended Triple I Conference session on running safe/secure schools
- **October, 2017** – Joined area school administrators and police to ensure consistency of methodology and practice as we respond to crisis situations.
- **February, 2017** – Signed a Memorandum of Understanding between District 142 and the Oak Forest Police Department, defining and strengthening the partnership between both entities
- **April, 2016** – Active Shooter Drill and debrief with Oak Forest Police Department at Jack Hille Middle School

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**ACTION PLANS CONTINUED >**
**ACTION PLAN 4**

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<tr>
<th>Description</th>
<th>Leader(s)</th>
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<tbody>
<tr>
<td>Meet with first responders to help determine safety and security needs</td>
<td>Building Principals</td>
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<td>Chief Information Officer</td>
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<td>Superintendent</td>
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<td>Supervisor of Buildings &amp; Grounds</td>
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</table>

**Targeted Completion Date(s)**

- 2019 – All school buildings practiced age-appropriate safety drills in conjunction with the Oak Forest Police Department.
- 2018 to Present – Employed School Safety Resource Officer at Hille Middle School
- June, 2018 – School Administrators took part in an active-shooter, joint safety drill with the Southwest Cook County Cooperative Association for Special Education
- February 2018 – Superintendent attended a national conference and implemented a multitude of additional safety protocols recommended at this conference
- February, 2017 – Signed a Memorandum of Understanding between District 142 and the Oak Forest Police Department, defining and strengthening the partnership
- April, 2016, June, 2017, and May, 2018 – Host 1st Responders meeting at District Office to discuss safety protocols

**ACTION PLAN 5**

<table>
<thead>
<tr>
<th>Description</th>
<th>Leader(s)</th>
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<tbody>
<tr>
<td>Review feasibility of building cleaning: in-house versus out-of-house services</td>
<td>Chief School Business Official</td>
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<td>Superintendent</td>
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<td></td>
<td>Supervisor of Buildings &amp; Grounds</td>
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</table>

**Targeted Completion Date(s)**

- 2018-2019 – Analyzed cleaning services with costs comparisons and measures of quality and determined the current cleaning service meets District needs.
- 2017 and 2018 Cleaning contract – retained with a 0% increase for the 2017-2018 and 2018-2019 School Years

*ACTION PLANS CONTINUED*
**ACTIONS PLAN 6**

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<tr>
<th>Description</th>
<th>Leader(s)</th>
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<tbody>
<tr>
<td>Investigate energy efficiency products and grants</td>
<td>Chief School Business Official</td>
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<td>Supervisor of Buildings &amp; Grounds</td>
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<tr>
<td></td>
<td>Superintendent</td>
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**Targeted Completion Date(s)**

- 2019-2020 – Installed over 1,000 interior LED lights at all school buildings, resulting in significant electrical cost savings
- 2018-2019 – Applied for and received ComEd Grant for new, energy-efficient interior lighting at Hille Middle School
- 2017-2018 – Trane HVAC System upgrade to improve system efficiency; cost offset with ComEd Grant
- 2017-2018 – All exterior lighting replaced with high-efficiency LED fixtures/bulbs

**ACTIONS PLAN 7**

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<td>Chief School Business Official</td>
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<td>Superintendent</td>
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<td></td>
<td>Supervisor of Buildings &amp; Grounds</td>
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</table>

**Targeted Completion Date(s)**

- 2019-2020 – Investigating incorporating S.T.E.A.M. labs and curriculum for Grades 1-5 at Kerkstra and Foster Elementary Schools
- 2019-2020 – Investigating development of outdoor instructional spaces for Grades 1-5 at Kerkstra and Foster Elementary Schools
- 2018-2019 – Grades 6, 7, 8 offered S.T.E.A.M. class elective
- 2017-2018 – S.T.E.A.M. (Science, Technology, Engineering, Art, Math) Labs put on hold to roll out 1:1 Technology Initiative in Grades 5-8, yet S.T.E.A.M. Class offered to 6th Grade Students
- 2016-2017 – Assigned as part of the Task Force work in investigating S.T.E.A.M. Labs at Foster and Kerkstra Elementary Schools

*Blueprint Strategic Plan 2015 - 2020*
GOAL:
Establish and maintain a manageable Professional Development Program that supports new and veteran staff with an emphasis on 21st Century instruction and curriculum design.
Professional Development/Human Resources

ACTION PLAN 1

<table>
<thead>
<tr>
<th>Description</th>
<th>Leader(s)</th>
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</thead>
<tbody>
<tr>
<td>Set a timetable for yearly district-wide initiatives</td>
<td>Building Principals</td>
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<tr>
<td></td>
<td>Curriculum Coordinator</td>
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<td></td>
<td>Superintendent</td>
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</tbody>
</table>

**Targeted Completion Date(s)**

- 2019-2020 – Supporting implementation of the following curriculum initiatives:
  - IXL Math – Grades 1-5
  - EL Education (English & Language Arts Curriculum) – Grades 1-5
  - English Language Learners – developing targeted professional development
  - Gifted/Enrichment – developing training for incorporation in classrooms
  - Middle School Writing – developing strengthening strategies for writing skills across all subject areas
- June, 2018 – Professional Development identified for 2018-2019 School Year. Teachers will continue to be supported with Apple technology integration professional development, in addition to professional development for newly-adopted Grades 1-5 English/Language Arts program (EL Education), Grades 6-8 English/Language Arts program (myPerspectives), and Grades 6-8 Heath Curriculum (McGraw Hill Teen Health)
- June, 2017 – Professional Development identified for 2017-2018 School Year. Moving forward with implementation of 1:1 technology and continue to investigate S.T.E.A.M.

ACTION PLANS CONTINUED >
# Professional Development/Human Resources

## ACTION PLAN 2

<table>
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<tr>
<th>Description</th>
<th>Leader(s)</th>
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<tbody>
<tr>
<td>Provide professional development prior to implementation of new district-wide initiatives</td>
<td>Building Principals, Curriculum Coordinator, Superintendent</td>
</tr>
</tbody>
</table>

### Targeted Completion Date(s)

- August, 2019 – Provided IXL Math Training for Grades 1-5 Teachers
- August, 2019 – Provided Fastbridge training for Teachers
- August, 2018 – Provided EL Education training for all Grades 1-5 Teachers
- May, June, 2018 – Provided off-site training for Hille Middle School Math Teachers for *Big Ideas* Math program
- May, 2018 – Surveyed Grades 1-5 staff on professional development needs in the area of Mathematics for the 2018-2019 School Year
- March, April, May, 2018 – Provided on-site training and interactive webinars with the opportunity to partner English/Language Arts teachers at Middle Hille School with District 228 teachers, prior to implementing *myPerspectives* English/Language Arts program
- August, 2017 – Provided overview training to staff on Pyramid Model of Social-Emotional Competence; Train-the-Trainer teacher teams and administrators attended three trainings on the modules and retaught information to all Early Childhood through Grade 2 staff, support specialists, and Art, Music, and Physical Education teachers
- August, 2017 – Provided training on new Illinois Social Science Standards to K-8 Teachers
- May, 2017 – Provided *Words Their Way* program training to Grade 1 and 2 Teachers, and Reading Specialists
- October and December, 2017 – in-depth, 3-day, Apple Teacher Training with key train-the-trainer subgroups of teachers focused on use of core applications to enhance productivity, foster creativity and integrate curriculum with students
- August, September, and October, 2017 – Apple Teacher Training provided to all District 142 teaching staff to assist in implementing 1:1 Technology Initiative (iPad deployment in Grades 5 – 8 and Grades 1 – 5 iPad cart deployments)
- 2016-2017 – All teaching staff working toward receiving Google Educator Level 1 Certification training
- June, 2016 – Professional Development identified for 2016-2017 School Year as we investigate 1:1 technology and S.T.E.A.M. labs

*ACTION PLANS CONTINUED*
### ACTION PLAN 3

<table>
<thead>
<tr>
<th>Description</th>
<th>Leader(s)</th>
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</thead>
<tbody>
<tr>
<td>Create an online professional resource center for staff to contribute to</td>
<td>Building Principals</td>
</tr>
<tr>
<td>and access instructional materials and information on best practices</td>
<td>Chief Information Officer</td>
</tr>
<tr>
<td></td>
<td>Curriculum Coordinator</td>
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<td>Superintendent</td>
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</table>

**Targeted Completion Date(s)**

- 2015- Present – Superintendent’s Bookshelf – created online Google Classroom and facilitated online book discussion with volunteer employee participants from all positions in the district
  - 2019-2020 – Creating Magic, by Lee Cockrell
  - 2017-2018 – Drive, by Daniel Pink
  - 2015-2016 – The Genius in All of Us, by David Shenk
- 2017-2018 – Created a format to host videos, podcasts, and additional professional resources for staff. This will be supported on the 2019-2020 new district website.

### ACTION PLAN 4

<table>
<thead>
<tr>
<th>Description</th>
<th>Leader(s)</th>
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</thead>
<tbody>
<tr>
<td>Implement a “train-the-trainer” model to build staff expertise and internal</td>
<td>Building Principals</td>
</tr>
<tr>
<td>capacity</td>
<td>Curriculum Coordinator</td>
</tr>
<tr>
<td></td>
<td>Superintendent</td>
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</tbody>
</table>

**Targeted Completion Date(s)**

- October, 2019 – Conducted EL Education Learning Walks with literacy coach from Better Lessons for Grades 1-5 Teachers and Administrators
- 2018-2019 – Special Education Team Members held presentations to teachers on SIP days regarding Sample Lessons and effective Assessments
- 2017-2018 – Tech Teams developed and trained by Apple in each school building. These teams will co-plan curriculum, lessons, and activities with colleagues, with the result being implementation of technology-based lessons and integrated learning via technology.
- 2016 – Actively investigated relevant training for staff to create local district experts to train colleagues

ACTION PLANS CONTINUED >
## ACTION PLAN 5

<table>
<thead>
<tr>
<th>Description</th>
<th>Leader(s)</th>
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</thead>
<tbody>
<tr>
<td>Build an online video library to showcase staff “moments of excellence” for reference and training</td>
<td>Building Principals, Chief Information Officer, Curriculum Coordinator, Superintendent</td>
</tr>
</tbody>
</table>

### Targeted Completion Date(s)

- **2017** – Identify staff and technologies necessary to begin building online video libraries to be incorporated into new Professional Development portal for 2020.
- **2016** – Actively investigated relevant training for staff to create local district experts to train colleagues
**Description**  
Train staff on non-curricular items that affect student learning

**Leader(s)**  
Building Principals  
Chief Information Officer  
Chief School Business Official  
Curriculum Coordinator  
Superintendent  
Supervisor of Buildings & Grounds

**Targeted Completion Date(s)**

- **2019-2020** – in conjunction with local law enforcement, developed safety drills at school buildings, employing the age-appropriate *Run, Hide, Fight* paradigm
- **2015-Present** – all District staff take part in an annual series of graded professional practice online videos from Infinitic, including health concerns such as: Airborne Illnesses/Tuberculosis, ADHD, Bloodborne Pathogens, Universal Precautions, Diabetes in the School Setting, and Concussion Awareness. Other training videos focused on Anti-Harassment, Mandated Reporting of Child Abuse, and Educator Ethics.
- **August, September, and October, 2017** – Apple Teacher Training provided to all District 142 teaching staff to assist in implementing 1:1 Technology Initiative (iPad deployment in Grades 5 – 8 and Grades 1 – 5 iPad cart deployments)
- **Spring, 2017** – All teaching staff are provided with professional development to test for and receive Google Educator Level 1 Certification
- **2016-2017** – All teaching staff working toward receiving Google Educator Level 1 Certification training
- **2016-2017** – Established committee to investigate middle school scheduling; best practices and recommendations were made. After multiple meetings and extensive discussion, the committee decided to take the 2017-2018 School Year to continue discussion, research, and preparation for changing the middle school schedule. This new schedule would include an addition of expanded English/Language Arts and Math sections, and new class offerings in a variety of subjects, with teachers and administrators devoting much of the 2017-2018 School Year to expand existing curriculum and write new curriculum.
Blueprint Strategic Planning Team

Forest Ridge School District 142 thanks the following individuals—a diverse group of parents, teachers, administrators, and community members—who generously volunteered their time and knowledge to the design process.

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Todd Reczkiewicz, Parent
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Steve Silha, Parent
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Sue Weber, Teacher
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